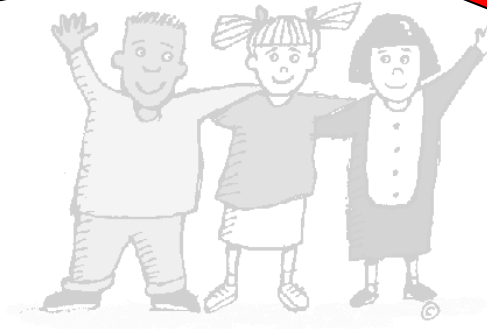


School Prospectus 2018-2019



MISKIN



PRIMARY SCHOOL

OUR SCHOOL

This school exists for its pupils to enjoy today and prepare for their tomorrows.

Our school caters for children between the ages of 3 and 11. It was established in 1992 and serves the old parish community of Miskin in Mountain Ash.

Our purpose is education, interpreted in its truest sense from the old Latin Verb, 'educare' - to grow. Therefore it is our intent that all connected with the school receive a variety of opportunities to acquire knowledge, practise skills and develop talents to the best of their abilities: instilling a love of learning and no fear of failure.

Our Mission Statement reinforces this vision:

The school exists for its pupils to enjoy today and prepare for their tomorrows.

Our ethos is represented by the three Rs:

Respect Responsibility Reliability

Our badge reflects our belief that reading and the ability to use language is the key to learning:



Our aims are threefold and demanding:

1. To help pupils understand their strengths and weaknesses, to achieve the best they can dependent on their abilities and aptitude.
2. To help pupils understand their relationships with others, enabling them to fit securely into the society in which they will develop.
3. To stimulate pupils' curiosity about the world around them, building knowledge, skills and attitudes which allow them to explore it with purpose and enjoyment for the rest of their lives.

Our intention is, in partnership with parents, to build a safe and stimulating environment with staff who are valued and who value their role in producing a child who is confident, communicative and caring.

We strive to be marvellous!

General Information

<u>Address</u>	Miskin Primary School York Street Miskin Mountain Ash CF45 3BG
<u>Telephone number</u>	01443 476426
<u>Email</u>	admin.miskinpri@rctednet.net
<u>Website</u>	www.miskinprimary.com
<u>Headteacher</u>	Mrs. Fran Davies
<u>Chair of Governors</u>	Mrs. Jane Ward
<u>Community/Voluntary/Welsh Medium</u>	Community
<u>Age range</u>	3-11years
<u>Deputy Headteacher</u>	Mrs Hayley Davies
<u>Teaching staff</u>	Mrs. D. Couch Mrs. K. Kingston Mrs. C. Richards (SENCO)
<u>Lead Practitioner for Nursery</u>	Mrs J. Pearce
<u>Classroom Assistants</u>	Mrs. D. Lewis Miss A. Jayne Miss L Cosway Mrs A Thomas
<u>Caretaker</u>	Mr. J Prosser

School term times 2018 to 2019

Term	From	To
Autumn 2018	Monday, September 3 2018	Friday, October 26 2018
Half Term	Monday, October 29 2018	Friday, November 2 2018
Autumn 2018	Monday, November 5 2018	Friday, December 21 2018
Christmas Holidays	Monday, December 24 2018	Friday, January 4 2019
Spring 2019	Monday, January 7 2019	Friday, February 22 2019
Half Term	Monday, February 25 2019	Friday, March 1 2019
Spring 2019	Monday, March 4 2019	Friday, April 12, 2019
Easter holidays	Monday, April 15 2019	Friday, April 26 2019
Summer 2019	Monday, April 29 2019	Friday, May 24 2019
Half term	Monday, May 27 2019	Friday, May 31 2019
Summer 2019	Monday, June 3 2019	Monday, July 22, 2019

All schools will be closed on Monday 6 May 2019 for the May Day Bank Holiday.

Significant dates:

- Christmas - Tuesday 25 December 2018
- Easter
 - Good Friday - 19 April 2019
 - Easter Monday - 22 April 2019
- May Bank Holidays
 - Monday 6 May 2019
 - Monday 27 May 2019

School term times 2019 to 2020

This school exists for its pupils to enjoy today and prepare for their tomorrows.

Term	From	To
Autumn 2019	Monday, September 2nd 2019	Friday, October 25th 2019
Half Term	Monday, October 28th 2019	Friday, November 1st 2019
Autumn 2019	Monday, November 4th 2019	Friday, December 20th 2019
Christmas Holidays	Monday, December 23rd 2019	Friday, January 3rd 2020
Spring 2020	Monday, January 6th 2020	Friday, February 14th 2020
Half Term	Monday, February 17th 2020	Friday, February 21st 2020
Spring 2020	Monday, February 24th 2020	Friday, April 3rd 2020
Easter holidays	Monday, April 6th 2020	Friday, April 17th 2020
Summer 2020	Monday, April 20th 2020	Friday, May 22nd 2020
Half term	Monday, May 25th 2020	Friday, May 29th 2020
Summer 2020	Monday, June 1st 2020	Monday*, July 20th 2020

We would request that all schools take a directed Inset day on Monday, 20th July 2020.

All schools will be closed on Monday 4 May 2020 for the May Day Bank Holiday.

Significant dates:

- Christmas - Wednesday 25 December 2019
- Easter
 - Good Friday 10 April 2020
 - Easter Monday 13 April 2020
- May Bank Holidays
 - Monday 4 May 2020
 - Monday 25 May 2020

Class structures as Sept 2018

Year Group	Class Name and Teacher	Number of Boys	Number of Girls	Total
6	Class 5	13	8	21
5	Class 5	4	2	6
	Mrs. K. Kingston			Total 27
5	Class 4	3	7	10
4	Class 4	8	7	15
	Mrs H.Davies			Total 25
3	Class 3	8	9	17
2	Class 3	6	8	14
	Mrs C. Richards			Total 31
1	Class 2	7	7	14
R	Class 2	3	10	13
	Mrs D.Couch			Total 27
N	Class 1	9	8	17
	Mrs. J.Pearce (NNEB)			Total 17
				Number on roll = 127 110 without N

Please note - Additional pupils may and do join our school throughout the course of the academic year and we will endeavour to do our best to accommodate them. All pupils must be admitted via the local authority admissions department.

The Curriculum

The curriculum is what we teach. We strive to help pupils get the most out of the process of growing and attempt to build on their natural curiosity and enthusiasm. We want each child to develop and achieve to the best of his/her ability and to derive satisfaction from his/her work at all times. In the Foundation Phase children learn through structured play, the environment providing many enriching experiences. In this environment the children learn language, early skills, mathematical concepts and social attitudes.

The school is working towards a broad curriculum which incorporates the core and foundation elements of the National Curriculum.

In the case of the core elements, namely Science, Mathematics and English and the foundation elements of Welsh, Technology, Information Communication Technology, History, Geography, Art, Music, Physical Education, and Personal and Social Education the teaching provides for the legally defined attainment targets and programmes of study at the appropriate level. Regard is also given to the LA curriculum policy adopted for each year group.

Any parent wishing to make a complaint about curriculum arrangements in a particular class should in the first instance contact the Headteacher. If a satisfactory conclusion is not achieved, the Chair of the school's Governing Body should be contacted.

Basic Skills

The school has been awarded the Basic Skills Quality Mark. This award is in recognition of the commitment staff have to the development of teaching and learning in English and Mathematics.

Green Flag/Healthy Schools

The school has been awarded the Green Flag for the third time. This reflects the sustainable environment and our status as an eco-school. We have also achieved Phase 5 of Healthy Schools.

Investors in Families

The school has received reaccreditation from Investors in Families award in recognition for its outstanding commitment to, and partnership with our families and the community in which we live and learn.

Creative Schools

Our school has been successful in gaining Creative School status and linking with Arts Council for Wales to enrich our curriculum.

Objectives

We expect each child to:

1. Communicate clearly and confidently in speech and writing
2. Write legibly using good standards of spelling, syntax and punctuation
3. Read fluently and accurately with understanding
4. Listen attentively
5. Acquire and record information from a variety of sources
6. Use computational skills with speed and accuracy
7. Understand and apply mathematical skills and concepts in a variety of contexts
8. Understand and explain basic scientific ideas
9. Conduct investigations, interpret evidence and reach conclusions
10. Appreciate and use a range of craft and technological skills
11. Use a computer to sort information, aid research and communication ideas
12. Have a geographical, historical and social awareness of the world they live in
13. Enjoy music, drama and movement and use it as a means of expression
14. Enjoy a range of physical activity, showing agility and coordination
15. Have an awareness of world religions
16. Be self-disciplined and behave with consideration to others
17. Hold moral values and make moral judgements

Structure

The curriculum follows the structure of our school.

Years N-2 Foundation Phase

Years 3-6 Key Stage 2 - National Curriculum Key Stage 2

Foundation Phase includes seven broad themes:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication skills
- Mathematical development
- Welsh Language development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

+

Religious Education

The National Curriculum

The National Curriculum Key Stage 2 is taught in accordance with section 4 of the education Reform Act 1988 and with the Local Authority's Policy Statement for the curriculum.

The National curriculum Key Stage 2 provides studies in Science, Mathematics, English, Welsh, Technology, Information Communication Technology, History, Geography, Art, Music, Personal and Social Education, Physical Education, and RE. It is much more of a skills based curriculum but also includes a range of knowledge to be taught.

The **core subjects** are Science, Mathematics and English - pupil's performance in these subjects is measured by teacher assessment and recorded at the end of each academic year. In Year 6 have their results compared with other pupils of similar age across Wales.

Although we emphasise the development of **Basic Skills** (Language and Number), we take care to ensure that a balance of all subjects is taught, linked where possible to the use of themes and resources in a variety of ways.

We also pay particular attention to the development of the Literacy and Numeracy framework along with ICT and Thinking.

Religious Education

Miskin Primary is non-denominational and provides a caring environment for children from all kinds of backgrounds.

Religious Education is a statutory requirement and is taught in accordance with the Local Authority's Agreed Syllabus. An awareness and understanding of Christian teaching has a direct bearing on the attitude and behaviour of all involved in the work of the school. Whilst emphasis is given to the study of Christianity attention is given to the significance of other faiths. The programme is related to the nature, experience and needs of the children and respect is given to young children's natural ways of understanding their world and seeking for meaning.

School Assemblies are held on a daily basis.

Parents may exercise their right to withdraw their children from religious worship or religious education if they so wish on application to the Governing Body.

Assemblies

Our assemblies are broadly Christian in nature, with the inclusion of stories and customs for other world religions, with a focus on personal and social issues. This helps to encourage tolerance and respect in our pupils. We hold school assemblies at least three times a week. On 'no assembly' days, your child will be involved in a collective act of worship or circle time in class. There is a Celebration Assembly held every Monday, during which pupil's achievements both in and out of school are shared. Parents who wish their children to be excluded should contact the head teacher in person.

Events: We have a list of events which includes:-

Harvest Festival	Educational Visits
Christmas Concerts	Theatre Visits
Class Assemblies	Summer Events
St David's Day	Activity Courses
Sports Day	Sporting Fixtures
Parent Evenings	Social/Fundraising Events

If your child is involved in anything that is likely to extend beyond the normal school day, you will be notified and your permission sought.

Curriculum Arrangement for Special Education

All pupils are entitled to access the full range of National Curriculum subjects. We adhere to the Code of Practice and all subsequent reviews.

There may be times when children need extra support to complete tasks prescribed. Some pupils require differentiated work either as a support or as an extension. In such cases, class teachers adapt the materials they use in order that all pupils gain maximum benefit.

Other pupils may require adaptations to meet their physical needs. In such cases work is planned in advance to allow for adaptation. All pupils have the opportunity to take part in field studies. Where pupils need further support the class teacher consults with the Special Education Needs Coordinator (SENCO) in the school and an Individual Education Plan (IEP) is produced if necessary.

Equal Opportunity

The school has an Equal Opportunities policy.

This school seeks to promote equality of opportunity through its curriculum so that the children are not denied on grounds of gender, race or disability.

We believe that all pupils are of equal worth and we place equal value on the abilities, talents and skills of every individual in our charge.

Unfortunately we do not have easy access for wheel chair users. This is due to the many steps around the school. Modifications/adjustments would have to be made to accommodate a wheel chair.

If you require written materials in different formats or you have special requirements for visits and events, please contact the school. We will do our best to facilitate this.

Sex Education

The school's policy on sex education is based on the LA's policy document. There is not a specific timetable allocated for sex education, rather it is included as part of the PSE programme

The School Nurse, or other qualified visitors give talks to older Key Stage 2 children but the majority of work in this area is covered by staff.

The programme of sex education is part of the school's curriculum and participation of pupils is as much a requirement for this as for other areas of the curriculum.

Parents may, if they wish withdraw their child from all or part of the sex education provided on request to the Governing Body.

Use of Welsh Language

The medium of instruction is English. Welsh is taught as a second language aiming mainly at oral fluency and social use in school. It is taught in line with Welsh Government and LA policy. This is a study of our 'Welshness'. Children are made aware of our heritage, culture and language and to be proud of our national 'uniqueness' which is incorporated into our teaching at every possible opportunity to promote the use of the Welsh language.

Physical Education/Sport/PESS

Physical Education is about developing children's enjoyment, confidence and skill in physical activity and introducing them to the pleasure of sport. The programme for physical education involves practical activity which gives all children, irrespective of age or gender, opportunities for participation, enjoyment and success. Our school aims to promote an enjoyment in undertaking exercise in all children, that will hopefully be continued in later years as a part of a healthy lifestyle. The activities include games, gymnastics, dance, athletics, outdoor and adventurous activities and swimming, all of which are general requirements for physical education in the National Curriculum. Inter school sporting activities are arranged in netball, rugby etc. Physical development and a healthy lifestyle are both areas promoted by the School. We are part of a Physical Education and School Sports (PESS) programme, which encourages two hours a week in-school provision and provides a link with sporting opportunities in the community. We are also part of the Healthy Schools programme. Year 3/4/5/6 pupils have 10 swimming sessions per academic year at Abercynon Sports Centre. Sessions are instructed by sports staff. This is part of the curriculum and must be attended. All abilities are catered for. Children are required to dress in appropriate clothing in relation to the activity being undertaken- the wearing of jewellery is not permitted.

Charging and remissions policy

The school recognises the valuable contribution made to our children's education by the provision of 'out of classroom' experiences and activities.

The school charging and remission policy is based on the LA model which has been accepted by the Governing Body

Under section 110 of the 1988 Education Act, the Governing Body, having adopted the LA policy, has determined that parents be invited to make a voluntary contribution to support a particular activity, i.e. educational visits. Unfortunately, visits cannot always be funded from the school budget and as such we ask parents for a voluntary contribution equivalent to the 'cost' of the visit in line with the Charging policy.

Homework

We believe that homework has a role to play in the partnership of pupil, home and school. It begins in Nursery with pupils being given home tasks to complete and is built on throughout the school to Year 6 being given language, reading and maths tasks.

The homework is reasonable and linked to work completed in class. It is given on the same day each week (Monday) in order that parents are aware of what is expected and returned to school on Friday. Pupils that fail to hand in homework on a regular basis are referred to the Headteacher who will then, if necessary, discuss the matter with parents.

**Please note that if you have any concerns regarding the curriculum arrangements you are welcome to discuss them with the Headteacher.*

Reporting

We hold parent's evenings twice yearly. The first is in the autumn term to discuss how your child has settled. The second is in the spring term to discuss your child's progress prior to the summer term's written report. Interim progress reports are sent home in the middle of the spring term. Full reports are sent at the end of the summer term.

** Please note we are an 'open door' school. If you have any concerns during the year you are asked to contact the Headteacher who is always available to discuss matters. Do not leave a problem grow!*

Parent-Teacher Association

There is an active P.T.A. running within the school. They raise funds for the school through variety of social and school based events. All parents of pupils within the school are automatically members of the P.T.A. We always need new members to contribute. Your help and support would be appreciated.

Pastoral Care Arrangements

All members of staff are involved in the care and welfare of pupils with the Headteacher having overall responsibility.

Parents will be informed if a pupil is taken ill or has a minor accident which means that he/she cannot remain in school. In the case of a major accident, emergency services will be called and parents contacted.

Medical and dental services attend school on a regular basis. Parents are informed of the checks being carried out at those times.

The Attendance Welfare Officer will be involved where a pupil's attendance is giving cause for concern.

At least one member of staff is on duty in each yard to supervise children at all break times.

Termly Fire drills are carried out.

Access to the school building is via the main entrance which is covered by CCTV.

Children may only leave the school early if collected by a responsible adult.

All staff have been CRB/DBS checked.

School Discipline/ Behaviour

The school aims to promote and encourage self discipline, good personal behaviour and a respectful attitude towards others.

The school operated a positive approach to behaviour management where pupils take responsibility for their own actions. Good behaviour is highlighted and rewarded at every opportunity.

Sometimes of course the procedures are not wholly successful and in those instances certain sanctions may be used by the teacher or Head Teacher, for example:-

1. Reprimand
2. Change of seat or group.
3. Repeat of work.
4. Temporary withdrawal from class. (working with additional practitioner)
5. Additional work.
6. Referral to Deputy Headteacher / Head Teacher.
7. Removal of breaktime.
8. Referral to parents.
9. Removal of privileges (e.g. excluded from attending a visit).
10. Exclusion from school as a last resort.

On occasion the Head Teacher may contact the parents/carers about a child's persistently bad behaviour and suggest, with the approval and co-operation of parents/carers, that a behaviour modification programme be put in place. If necessary, this would be provided by a school support service. Sanctions for lack of progress can be discussed with the parents.

The Head Teacher has a right to exclude a pupil from school in extreme or persistent cases of bad behaviour. When this is done:-

- a. The parents/carers will be told that their child is excluded and will be given the reasons verbally and in letter format.
- b. The parents/carers will be told that they have the right to take the matter up with the Governing Body of the school and the Local Education Authority. In the case of a permanent exclusion from the school, there is a formal right of appeal, the arrangements for which must be made by the Local Authority.

Complaints Procedure

If you have any concerns about your child's education you should, in the first instance, make an appointment to discuss this with the Headteacher. If you feel that your complaint has not been resolved you may wish to contact:

Education Department

Rhondda Cynon Taff County Borough Council

Ty Trevithick (01443 744000)

If the problem is still unresolved you should inform the Director of Education in writing and once again an attempt will be made to resolve the problem. If your complaint is still not resolved and it relates to the curriculum or to Religious Education you may have recourse to the official Complaints procedure under the 1988 Education Reform Act. If your complaint does not relate to the curriculum you may have recourse to the Local Authority's Complaints Procedure.

Details of the Local Authority's Complaints Procedure are available at any school, the Education Department or Public Library.

Access to Information

Parents/carers are reminded that access to school documentation is available at any reasonable time following a request. Please contact the school if further information is required regarding this brochure.

A file with all the school's policies is available for parents/carers to view from the Headteacher. Any parent/carer wishing to have a copy of a particular policy may make a request to the Headteacher but we would request that photocopying costs are met.

Please note that school information can also be accessed on our school website.

School Organisation

The pupils are organised into classes of mixed year groups. In the main the maximum age span is two years. Teachers will have responsibilities for areas of the curriculum and children will have opportunities to be taught by staff other than their class teacher. Children may be admitted for part time, nursery education the day after they attain their third birthday (pre nursery).

Foundation Phase	Pupils who are 4 during the year	Nursery
	Pupils who are 5 during the year	Reception
	Pupils who are 6 during the year	Year 1
	Pupils who are 7 during the year	Year 2
Key Stage 2	Pupils who are 8 during the year	Year 3
	Pupils who are 9 during the year	Year 4
	Pupils who are 10 during the year	Year 5
	Pupils who are 11 during the year	Year 6

Admission

The school follows the LA's Admission Policy/Procedures as outlined in the Starting School booklet. Parents wishing their child to start school should contact the Headteacher. Children are admitted to the nursery as soon as possible after their third birthday. New pupils (at whatever age) and their parents will be invited to the school prior to admission to view and discuss in line with our partnership ethos. Parents will need to complete a **LOCAL AUTHORITY** admission form prior to starting and may need to resubmit forms as children move through the school. We have a home-school agreement which we ask parents to discuss with their child before both parent and child sign. This is to be found at the end of the prospectus for your information.

During the year, opportunities are provided for parents to visit the school to see their child's work and discuss progress with the class teacher. Occasionally meetings are arranged where teaching staff or advisory teachers report on a particular aspect of the school curriculum.

Registration

Pupils must be registered by the name that appears on his/her birth certificate. Any request to change the name must be accompanied by legal documentation.

Contact Details

It is essential that we are able to contact you immediately should the need arise! We therefore request your telephone number and at least one alternative contact (preferably two). Please inform us promptly of any change to these contact details.

Transition

Transition from home to school and within the school is made as smooth as possible in order to ensure that all parties are kept informed and have as much information about each child as possible so that their progress is unhindered; they feel secure and are settled.

We are fortunate to have very strong links with Mountain Ash Comprehensive School (MACS) and all have worked hard to ensure a smooth transition for pupils moving from Primary to Secondary Education.

We aim to ensure that:

1. Children are well prepared for transfer and feel secure about entry into Secondary Education
2. That curriculum continuity and children's educational progress are both maintained
3. That parents/carers are informed and consulted with about transfer arrangements.

Absences

If your child is either late or absent from school, please contact the school by phone on that morning or written note prior to absence/lateness explaining the reason. If no explanation is given the absence will be recorded as unauthorised and may result in a referral to the Attendance Welfare Officer (AWO). We encourage pupil's attendance to be 95+% by awarding certificates on a termly basis. Figures for the school's attendance and unauthorised absences are published in the Annual report to parents and can be found below.

Attendance 2017/18 Target attendance for 2018/19 is 94.7 %

	Autumn Term 2017	Spring Term 2018	Summer Term 2018
Attendance:	94% (excluding under 5's) 94.2% (including under 5's)	94.7% (excluding under5s) 94.2% (including under5s)	91.5% (excluding under5s) 91% (including under5s)
Authorised:	5.7% (excluding under 5's) 5.6% (including under 5's)	4.0% (excluding under5s) 4.7% (including under5s)	6.27% (excluding under5s) 6.8% (including under5s)
Unauthorised:	0.31% (excluding under 5's) 0.29% (including under 5's)	0.6% (excluding under5s) 0.5% (including under5s)	2.22% (excluding under5s) 2.04% (including under5s)

To comply with The Education (Penalty Notices) (Wales) Regulations 2013, the school will operate in accordance with the local authority's Code of Conduct for fixed penalty notices for regular non-attendance at school. It remains the discretion of the head teacher to authorise absences in line with The Education (Pupil Registration) (Wales) Regulations 2010 attendance codes and supplementary guidance provided by the local authority.

Pupil Welfare

Please note that school is legally obliged to record any concerns for our pupil's welfare and to make referrals, when necessary, to appropriate agencies following guidelines laid down by the LA. Such matters are always dealt with confidentially.

Meals

Children are supervised during the dinner hour by Lunchtime Supervisors. Meals are prepared on the premises. There is a fortnightly menu rota and a daily choice of food. Apart from nursery children, facilities are available for children to bring a healthy packed lunch but please note: no cans or bottles. Dinner money is payable on a Monday morning for the coming week. Lateness in paying causes a considerable amount of extra work and will result in a 'reminder' letter(s). *Dinner will not be provided for pupils who are in excess of £20 in arrears* as this impacts directly on the school budget. Parents are required to sign an agreement form for payment of school lunches. Please put payment in an envelope and include your child's name and class. Application forms for 'free meals' are available at the school. Please contact the secretary for any further information.

Clubs

B.E.A.R. club is a library where our younger pupils can choose a book for home reading with our parent helpers. It stands for **Be Enthusiastic About Reading**. All we ask is that you encourage your child to look after the book and return it when due (the three Rs in action).

Sports/craft/drama etc. clubs are varied and held on different days of the week throughout the school year. As they are after school, both parental permission and arrangements for getting home safely are needed.

Structure

Your child will progress through two broad stages of schooling.

Foundation Phase	Nursery/Reception/Years 1&2
Key Stage 2	Years 3/4/5/6

Classes

These are arranged dependent upon the number of staff and the number of children. We organise classes to place children within their year group and stage of development wherever possible. When this is not possible we place a child in the class most appropriate for their needs according to age.

Please note that there will be occasions when your child will be taught by a supply or temporary contract teacher, e.g. sickness, training, job share etc. At such times

every effort is made to keep the class running smoothly and maintain our very high standards of learning and behaviour.

Teaching Hours

	Nursery	Rec - Y2	Y3 - 6
Morning Session	9.00 - 12.00	9.00 - 11.55	9.00 - 12.10
Afternoon Session		12.55 - 3.15	12.55 - 3.15

**Please make sure that your child arrives in school promptly as lateness is disruptive.*

** please make sure that Foundation Phase children are brought to school by an adult and met by the same adult at the end of the school day or advise staff otherwise.*

**Breakfast Club is available for all pupils from 8.10a.m - 8.30am.*

**Please ensure that all KS2 children understand home-time arrangements and club attendance.*

3Rs

All who attend our school are members of a community and need to behave in such a way that ensures the health, safety and happiness of all. We ask that you and your child follow the three Rs:

Respect **Responsibility** **Reliability**

This will help ensure that:

- ❖ All pupils are punctual
- ❖ All Foundation Phase pupils are met at the end of the school day by an adult
- ❖ Any pupil that leaves the school during the day is collected by a specified adult
- ❖ All items of clothing are marked with the child's name
- ❖ Pupils with long hair wear it tied back
- ❖ Jewellery is not worn (it can be dangerous in certain situations and causes distress when items are lost)
- ❖ Sweets, chewing gum and dangerous items are not brought to school

Uniform

We are pleased that **all** our children wear school uniform.

Red	- jumpers, sweatshirts, cardigans, polo shirts
White	- shirts, polo shirts, blouses
Grey/Black	- trousers, skirts

In warm weather red/white dresses or red/white polo shirts with grey/black shorts may be worn. For P.E. an appropriate change of clothing is needed, e.g. white tops and black shorts.

Please ensure that your child wears appropriate i.e. school shoes or trainers for sporting activities. Flipflop type shoes are not acceptable.

Uniform (with school badge) can be purchased from local stores and inexpensively online from TESCO. The School Council also runs a uniform exchange store. Please feel free to donate surplus uniform and exchange for a small donation to the School Council.

Medical

We must be informed of any medical condition that could affect your child in school. We can administer some prescribed medication in accordance with our school Medication Policy. You are welcome to come and administer your child's medication yourself and we are happy to store medication safely.

Conclusion

This is our school.

We are proud of our pupil's achievements and of our school's achievements. We want you to be proud that your child is a pupil at this school. Together we shall work to give your child the opportunity to progress and develop his/her potential.

We want your child to come to school happy, work hard, play well and go home happy.

This is Miskin.