



MISKIN PRIMARY SCHOOL
Ysgol Gynradd Mysgyn

Prevent Policy

1. POLICY STATEMENT

Miskin Primary School is aware of its responsibilities (under Section 26 of the Counter Terrorism and Security Act 2015 and the Prevent Duty Guidance 2015) to safeguard pupils at risk of radicalisation.

Miskin Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. The Prevent Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

Miskin Primary Schools Prevent Policy links to the following School policies;

- Child Protection and Safeguarding
- Equality Policy
- Anti-bullying Policy
- E-Safety Policy.

The following national guidelines should also be read when working with this policy;

- The Prevent Duty Guidance for England and Wales
- The Prevent Duty: for schools and childcare providers
- Safeguarding Children: Working together under the Children Act 2004
- Keeping Learners Safe: The role of local authorities, governing bodies and proprietors of independent schools under the Education Act 2002

3. AIMS AND PRINCIPLES

3.1 Miskin Primary Schools Prevent Policy is intended to provide a framework for dealing with issues relating to vulnerability, radicalisation and exposure to extreme views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.

3.2 The objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism is and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
- All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation and to ensure that if matters arise here we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

4. DEFINITIONS AND INDICATORS

4.1 Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

4.2 Extremism is defined as the holding of extreme political or religious views.

4.3 There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include;

- Change in temperament
- Fixated on a subject
- Change in language / use of words
- Change in routine / circle of friends
- Withdrawn / Absent
- New found arrogance
- Unsettled

- Change in appearance
- Closed to other people's point of view
- Possession of materials or symbols associated with an extremist cause
- Condoning or supporting violence towards others

5. PROCEDURES FOR REFERRALS

5.1 Although serious incidents involving radicalisation have not occurred at Miskin Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach. Staff are reminded to be professionally inquisitive where concerns arise, referring any concerns through the appropriate channels.

5.2 We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.

5.3 All members of the Senior Leadership Team (SLT) are trained as Designated Senior Leaders for Child Protection and Safeguarding and will deal swiftly with any referrals made by staff or with concerns reported by staff.

5.4 The Head Teacher and SLT will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

5.5 The Prevent Co-ordinator for Rhondda Cynon Taf is Gary Black and he can be contacted by either of the following:

E-mail: gary.black@rctcbc.gov.uk

Tel no: 01443 425640

Mobile: 07557006395

6. GOVERNORS, LEADERS AND STAFF

6.1 The Head Teacher is the Designated Safeguarding and Prevent Lead for referrals relating to extremism and radicalisation. In the absence of the Head Teacher, a nominated member of the SLT will take on the role.

6.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.

6.3 The Head Teacher will work in conjunction with the SLT and external agencies to decide the best course of action to address concerns which arise.

6.4 Prejudicial behaviour can be a factor in radicalisation and extremism. With this in mind, Miskin Primary School are proactive in dealing with prejudicial behaviour, as outlined in the Equality Policy.

7. THE ROLE OF THE CURRICULUM

7.1 Our curriculum is broad and balanced. It promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

7.2 Our PSHE provision is embedded across the curriculum. It directs our assemblies and underpins the ethos of the school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

7.3 Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are concerned about anything they read or see on the internet.

8. STAFF TRAINING

8.1 All teaching staff have received WRAP training and are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff are aware of the process of radicalisation and how this might be identified at an early stage. Staff are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

9. VISITORS AND THE USE OF SCHOOL PREMISES

9.1 If any member of staff wishes to invite a visitor in the school, they must first obtain permission from the Head Teacher. Only after agreement from the Head Teacher can the visitor enter school and then they will be subject to Safeguarding Checks including DBS checks and photo identification. Children are NEVER left unsupervised with external visitors, regardless of safeguarding check outcomes.

9.2 Upon arriving at the school, all visitors including contractors, will read the child protection and safeguarding guidance and be made aware of who the DSLs are and how to report any concerns which they may experience.

9.3 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Prevent Policy, the school will contact the police and terminate the contract.

10. PREVENT POLICY REVIEW

10.1 The Miskin Primary School Prevent Policy will be reviewed annually

Signed **Head Teacher**

Signed **Chair of Governors**

Date:

This policy will be reviewed on or before the following date: